



Nursery Overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social and Emotional Development Children have opportunities to develop their sense of self within the school community and the wider community. Through embedded routines, they develop social skills and respect for others while developing their emotional wellbeing and ability to self-regulate in order to help them understand their feelings and behaviour.	Settling in Separating from main carer Friends/forming friendships Feelings and emotions Body parts	Group games Forgiveness Friendship week Children in need	New starters Initiating play and involving others Turn taking Resolving conflict Caring for animals	Communicating about home Building conversations with peers/ adults	Life cycles Looking after the planet Independence Group games Empathy	Teamwork Responsibilities People who help us Talents and uniqueness Changes in routine (trip) Emotions in stories
Physical Development	Children will have continuous access to the outdoor environment where they will develop their gross motor skills through a range of adult and child led activities. Fine motor skills will be developed through the manipulation of tools and materials and targeted activities such as threading, dough disco and the use of writing implements and other tools.					
Communication and Language & Literacy	Phonics Phonics using Letters and Sounds Phase 1, is taught during the Autumn and Spring term. In the Summer term, the children are introduced to phonics using the Read Write Inc scheme.					
	Texts Going on a Bear Hunt Ketchup on your Cornflakes So Much Colour Monster	Three Billy Goats Goldilocks Gingerbread Man Beegu	The Giant Jumperee Lost and Found You Choose Dear Zoo	Never use a knife and fork Handa's Surprise Hairy Maclary Oi Frog	The Hungry Caterpillar Peace at Last The Train Ride Jaspers Beanstalk	Dogger The Smeds and the Smoos The Gruffalo Brown Bear Brown Bear
	Talk for Writing Going on a Bear Hunt	Hairy Maclary	Jasper's Beanstalk			
	Helicopter Stories Children will create and act out stories as a whole class throughout the year which will be collated in a shared story book for the class					

Mathematics	Number We follow White Rose Maths for the teaching of Mathematics.	Counting by rote to 5 Numerals of personal significance More and less Create sets of objects/ sort objects in different ways	More than / fewer than Count objects up to 5	Subitise within 3 Show sets on fingers to 5	Recognise numerals to 5 Count by rote beyond 5	Link numerals to sets of up to 3	Link numerals to sets within 5 Solve problems with numbers up to 5 Understand number can be represented in different ways
	Shape, Space and Measures	Positional language Block play Matching pairs	Language of size Description of 2D and 3D shapes	Use positional vocab Arrange 2D shapes Sequence a number of steps	Language of capacity Language of measurement Recognise patterns	Use positional language when looking at pictures Continue an ABAB pattern Compare lengths Talk about the past	Combine 2D and 3D shapes to make new shapes Compare area of 2D shapes Correct an error in an ABAB pattern Use terms day and night
Understanding the World	Themes	Ourselves Me My Family My Home Comparisons between self, family and friends	Celebrations/ Traditional tales Bonfire Night Bonfire safety Different celebrations around the world Christmas	Polar and rainforest regions Arctic and Antarctic animals and habitat Comparison with animals from the rainforest Observing and understanding changes outside	Exploring our senses Easter activities Our senses Sensory Walks Science experiments	Growing Looking after the planet Different habitats Caring for the environment/living things Planting and growing Life cycles	Changes The local community Different occupations Transition Celebrating achievements Preparing for new changes Trip/ maps
	Celebrations	Halloween	Bonfire Night Diwali Hannukah Christmas	Chinese New Year Shrove Tuesday	Mother's Day Easter	St George's Day Father's Day	Eid-al-Fitr

Expressive Arts and Design	Art and Design	Introduction Learning areas Organisation Expectations	Collage Textures Collage	Colour Colour mixing Explore different marks Use different paint techniques Create enclosed shapes	Drawing Still life drawing Drawing with different materials Describe and use textures	Printing Print using everyday objects, e.g. vegetables, natural resources	Design and Sculpture Construct using reclaimed and recycled materials Clay Show emotion in drawings and paintings
	Music and Performance	Sing Up- Let's be friends	Sing Up- Travel and movement	Sing Up- This is me	Sing Up- Animal tea party	Sing Up- I've got feelings	Sing Up- Let's jam
	Alongside – building up a repertoire of nursery rhymes and familiar songs, using musical instruments in role play indoors and outdoors, listening, moving and talking about music from different genres and cultures, performing in class productions, listening to and joining in with stories/poems with repetitive refrains.						
Religious Education		Domestic Church – family: Myself Baptism/Confirmation – belonging: Welcome	Advent/Christmas – loving: Birthday	Local Church – community: Celebrating Eucharist – relating: Gathering	Lent/Easter – giving: Growing	Pentecost – serving: Good News Reconciliation – inter-relating: Friends	Universal Church – world: Our World