




Reception Overview		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social and Emotional Development	Children have opportunities to develop their sense of self within the school community and the wider community. Through embedded routines, they develop social skills and respect for others while developing their emotional wellbeing and ability to self-regulate in order to help them understand their feelings and behaviour.	As a school, we follow the Ten Ten 'Live life to the Full' Primary scheme of work.					
		Module 1 – Created and Loved by God		Module 2 – Created to love others		Module 3 – Created to Live in Community	
		Religious Understanding Me, My body, My Health	Emotional Wellbeing	Life Cycles Religious Understanding	Personal Relationships	Keeping Safe	Religious Understanding Living in the Wider World
	<ul style="list-style-type: none"> Creation story Healthy choices Hygiene Talents and uniqueness Body parts 	<ul style="list-style-type: none"> Likes and dislikes Feelings and emotions Forgiveness 	<ul style="list-style-type: none"> Life cycles Role models Relationships Friends Resolving conflict 	<ul style="list-style-type: none"> Relationships People who help us Staying healthy 	<ul style="list-style-type: none"> Online safety Bodily privacy Loving God and loving one another 	<ul style="list-style-type: none"> Wider communities Teamwork Responsibilities Looking after the planet Communities 	
Physical Development	Children will have opportunities to further develop their gross motor skills by having access to the outdoor provision which will have a range of equipment. Fine motor skills will be developed and refined through use of threading, sewing, handwriting and 'write dance'.	Introduction to PE	Fundamentals	Ball skills	Gymnastics	Dance	Games
		<ul style="list-style-type: none"> Balance Experiments with different ways of moving Negotiate space Adjusting speed Changing directions 	<ul style="list-style-type: none"> Controlling an object Pushing Patting Kicking Throwing Rolling 	<ul style="list-style-type: none"> Controlling a ball Pushing Patting Kicking Throwing Rolling Balancing 	<ul style="list-style-type: none"> Balancing Stretches Rolling Jumping Travelling 	<ul style="list-style-type: none"> Moving in different ways to music Move with different rhythm, speed, height 	<ul style="list-style-type: none"> Sports day Turn taking Team sports Moving along apparatus Jumping off and landing safely Balancing Climbing
Communication and Language & Literacy	Phonics	Children have daily phonics in line with our whole school validated programme Read, Write, Inc. The scheme teaches them the skills that they need to become fluent and independent readers and writers.					
	Guided Reading	Small group reading Book spine 'Book Talk! Daily whole class reading	Small group reading Book spine 'Book Talk! Daily whole class reading	Small group reading Book spine 'Book Talk! Daily whole class reading	Small group reading Book spine 'Book Talk! Daily whole class reading	Small group reading Book spine 'Book Talk! Daily whole class reading	Small group reading Book spine 'Book Talk! Daily whole class reading
	Talk for Writing	Finding Tale The Little Red Hen	Quest tale How to catch a star	Cumulative tale The Gingerbread Man	Repetitive Tale Farmer Duck	Journey Tale Handa's Surprise	Cumulative Tale Mr Gumpy's Outing

	<p>Handwriting</p>	<p>Children have daily handwriting lessons in line with our Phonics scheme of work, Read, Write, Inc. They also have specific fine motor activities to develop their fine motor skills in provision.</p>					
<p>Mathematics</p>	<p>Mastering Number</p>	<p>We follow the NCETM route for Mastering Number. The children learn about cardinality, composition, representations.</p>  <p> Cardinality and Counting <small>Understanding that the cardinal value of a number refers to the quantity, irrespective of the objects' arrangement.</small> </p> <p> Comparison <small>Understanding that comparing numbers involves knowing which number has more objects or that they are the same.</small> </p> <p> Composition <small>Understanding that one number can be made up from two or more smaller numbers.</small> </p> <p> Pattern <small>Looking for, identifying patterns, using objects, colour and sound to understand mathematical relationships.</small> </p> <p> Shape and Space <small>Understanding and naming shapes, using objects, colour and sound to understand mathematical relationships.</small> </p> <p> Measures <small>Comparing different objects such as length, weight and capacity, as a preliminary to using units to measure them.</small> </p>					
	<p>Shape, Space and Measures</p>	<p>We follow White Rose Maths for the Teaching of Shape, Space, Measures, Time and Pattern.</p>					
<p>Understanding the World</p>	<p>Themes</p>	<p>All about me!</p> <ul style="list-style-type: none"> ● All about me ● All about my family ● Favourite foods ● What we like to do <p>Autumn</p> <ul style="list-style-type: none"> ● What changes take place in Autumn? ● Changes in weather ● Longer nights and shorter days ● Animals that hibernate. 	<p>Time travellers</p> <ul style="list-style-type: none"> ● Buildings ● Jobs ● Transport ● Toys ● Technology 	<p>My World</p> <ul style="list-style-type: none"> ● Maps ● Local Area ● Aerial Photographs ● Where I live ● Maps ● Important people in the community ● Important places in the community ● Place of worship ● Variety of places and environments in which people live ● People who help us in the community <p>Winter</p> <ul style="list-style-type: none"> ● What changes happen in Winter. ● How does the weather change? ● What do we do in Winter that we can't do at other times of the year? ● Freezing and melting 	<p>We are Stewards</p> <ul style="list-style-type: none"> ● Naming parts of plants ● Naming parts of plants and trees ● Planting and growing ● Exploring the garden ● Investigation - what prevents seeds from growing? ● How can we help plants grow? <p>Spring</p> <ul style="list-style-type: none"> ● What changes take place in Spring? ● Changes in weather ● What happens with animals and plants? 	<p>The World Around us</p> <ul style="list-style-type: none"> ● Learning about the continents ● Different countries ● Different environments ● How people's lives are different because of the places that they live. ● Differences in cultures <p>Summer</p> <ul style="list-style-type: none"> ● What changes happen in Summer? ● How does the weather change? ● What do we do in Summer that we can't do at other times of the year? 	<p>The Animal Kingdom</p> <ul style="list-style-type: none"> ● Dinosaurs ● Naming and classifying animals ● Differences in habitats ● Pets ● Farm Animals ● Wild Animals ● Endangered species ● Raising Butterflies

	Celebrations	Yom Kippur Halloween	Bonfire Night Diwali Hannukah Christmas	Chinese New Year	Mother's Day Easter Shrove Tuesday	St George's Day Father's Day	Eid-al-Fitr
Expressive Arts and Design	Artist	Frida Kahlo	Kandinsky – Circles	Utagawa Hiroshige	Van Gogh Claude Monet	Olivia Pilling	Nick Mackman - animal sculptures
	Art and Design	Self portraits Exploring various media Self-selecting resources	Colour Colour mixing Explore different marks Use different paint techniques	Design ● Construct using reclaimed and recycled materials	Drawing ● Still life drawing ● Landscape drawings ● Drawing with different materials	Printing ● Print using everyday objects, vegetables, natural resources, 'The Savannah'	Sculpture ● Clay sculptures Collaborative Art Wildflower meadow
	Music and Performance	Charanga Autumn 1 – Me!	Charanga Autumn 2 My stories	Charanga Spring 1 Everyone	Charanga Spring 2 Our World	Charanga Summer 1 Big Bear Funk!	Charanga Summer 2 Reflect, Rewind and Replay
		Alongside – building up a repertoire of nursery rhymes and familiar songs, using musical instruments in role play indoors and outdoors, listening, moving and talking about music from different genres and cultures, performing in class productions, listening to and joining in with stories/poems with repetitive refrains.					
Religious Education		Domestic Church – family: Myself Baptism/Confirmation – belonging: Welcome	Advent/Christmas – loving: Birthday	Local Church – community: Celebrating Eucharist – relating: Gathering	Lent/Easter – giving: Growing	Pentecost – serving: Good News Reconciliation – inter-relating: Friends	Universal Church – world: Our World